

Video Teaching Notes: Report Units 4–6

Adventure Sports in New Zealand

Report Summary

Topic: The Report is about adventure sports in New Zealand. It gives information about Queenstown and Auckland, and the different sports you can do there.

Preparation: Ask some questions, *What adventure sports do you know? What's the most exciting / most dangerous adventure sport you can think of? Which ones (if any) have you tried?*

Check students understand these words: *atmosphere, bungee jump, canyons, destination, hire, narrow, scenery, winding*

Background: New Zealand is a country comprised of two main islands and numerous smaller islands, situated to the east of Australia in the south west Pacific Ocean. People love to travel to New Zealand for its scenic landscape of mountains, lakes, volcanoes, subtropical forests, glaciers, and white sandy beaches. The Maori are the indigenous people of New Zealand who first settled there from Polynesia between 1250 and 1300. They have a unique culture with a distinct language, mythology, art, music, and dance. The Maori name for New Zealand is *Aotearoa* which means the "land of the long white cloud."

Before You Watch

Read the questions with the class and elicit answers from individual students. Encourage students to guess the answers they don't know and use their suggestions to start a class discussion.

ANSWER

Students' own answers.

Comprehension Check

1. Watch the Report. Choose the correct answers.

Pre-watching: Go through the questions with the students.

1. Why do people visit New Zealand?
2. Which city is known as the adventure capital of the world?
3. What is Auckland famous for?



Play the whole Report. Students choose the correct answers. Check their answers with the Comprehension Check.

ANSWERS

2. a 3. c

2. Watch the Report again. Put the statements in the order you hear them.

Pre-watching: Ask students to order the statements if they can before watching the Report again.



Play the Report to check answers.

ANSWERS

2. Queenstown is on New Zealand's South Island.
 3. It's a high-speed jet boat and it races through narrow, winding canyons.
 4. But what will you do if you don't like adventure sports?
 5. It has more boats per person than any other city in the world.
 6. And if you don't know how to sail, don't worry.
 7. If you visit, you'll definitely have fun!
3. Watch the Report again. Match the questions (1–5) with the answers (a–e).

Pre-watching: Ask students to match the questions and answers if they can before watching the Report again.



Play the Report again to check answers.

ANSWERS

2. a 3. d 4. e 5. b

4. Watch the Report again. Complete the statements with the correct words.

Pre-watching: Ask students to listen carefully and to complete the statements with the correct words.



Play the Report again to check answers. Pause where necessary.

ANSWERS

2. Lake 3. vacation 4. boat

OPTIONAL ACTIVITY Brainstorm a list of adventure sports on the board. Divide the class into pairs. Ask Student A to choose a sport from the list, but doesn't say what it is. Student B asks questions to find out what it is, e.g. *What equipment do I need? Do I need a life vest? Do I do this sport in the water?* When they've guessed correctly they swap roles.

Language Check

5. Look at the chart. Then watch the Language Check.

The future with *will*

Over two million people come here every year, and experts think this number **will** increase.

The real conditional

But if you **do** jump, you'll **be** OK.

If you **visit**, you'll **definitely have** fun.

Pre-watching: Remind students that we use *will* with the base form of the verb to talk about the future. Ask some *Wh-* questions and elicit the answers. *Where will you go on vacation next year? (We'll go to Hawaii.) What will you do there? (We'll go surfing and swimming.)*

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Revise the rules for how to make the real conditional. Write two gapped statements on the board and elicit the correct tenses to fill the gaps. *If I go to New Zealand, I'll try bungee jumping.* Practice with more statements to ensure students fully understand that we use the simple present tense or the present of *be* in the *if* clause, and the future with *will* in the result clause.



Play the Language Check and pause when examples of the language appear. Ask students to listen and repeat.

6. Put the words in the correct order to make statements.

Ask students to put the words in the correct order to make statements.

Go through the answers with the class.

ANSWERS

2. Sam won't go kayaking this weekend.
 3. Dad thinks you'll love New Zealand.
 4. She will take you sailing.
 5. They won't stay in Queenstown.
 6. I will try bungee jumping on vacation.
7. Complete the statements with the correct words.
- Ask students to read the statements carefully and then circle the correct words in each answer.
- Go through the answers with the class.

ANSWERS

2. They'll go 3. don't 4. forgets 5. stay 6. you'll

About You!

8. Answer the questions about you.

Read the questions with the class and elicit answers from individual students.

ANSWER

Students' own answers.

SCRIPT

New Zealand is one of the most popular tourist destinations in the world. Over 2 million people come here every year and experts think this number will increase. So, why do so many people come to New Zealand?

They come for the beautiful scenery, the relaxed atmosphere, and to experience some of the world's most exciting adventure sports.

Queenstown is on New Zealand's South Island. It's a small city by Lake Wakatipu and it's surrounded by mountains. It's a popular destination for tourists because it's the adventure sports capital of the world!

This is the Shotover Jet. It's a high-speed jet boat and it races through narrow, winding canyons.

Queenstown is also home to the world's first permanent bungee jump, here on the Kawarau Bridge. Lots of adventure tourists come here today. Some jump, and some don't! But if you do jump, you'll be OK! There are lots of people that will help you.

But what will you do if you don't like adventure sports? Tourists looking for a more relaxed vacation should travel 1,600 km north ... to Auckland.

Auckland is at the northern tip of New Zealand's North Island. It is between the Tasman Sea and the Hauraki Gulf, so it is perfect for sailing. In fact, Auckland is known as "The City of Sails." It has more boats per person than any other city in the world!

And if you don't own a boat, it's easy to hire one. You can even hire an official Team New Zealand yacht. And if you don't know how to sail, don't worry. Experienced sailors will do it for you!

Many international visitors come to New Zealand for its sports, and from Queenstown to Auckland it has something for everyone. If you visit, you'll definitely have fun! New Zealand rocks!